## Extra Quick Games

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## Skill <br> Roll-a-Ball

Time
Aim
Equipment

10 mins
To practice stopping a ball with two hands, in a competitive game
Tennis/soft balls approx 1 per 3 players, 4 cones/existing lines

## Organisation




## Instructions

1 Split into 2 teams. Same number of balls per team.

2 Each team spread out just in front of their goal line.
3 Teams continuously roll the ball underarm, attempting to cross the other team's goal line.

4 A goal is scored each time a ball crosses the goal line. First team to 10 goals wins.

5 The ball must be rolled underarm from just in front of the goal line.

## Teaching Points

- Get your body into line with the ball and stop it using two hands.
- Roll the ball by placing your hand close to the ground.
- Roll the ball into the spaces in the other team's goal.


## skill Tower Game

Time
Aim
Equipment

10 mins
To improve throwing by use of a target 2 kwik cricket bases and 3 stumps. Tennis/soft balls approx 1 per 3 players, 4 cones/existing lines

Organisation


## Instructions

1 Split into 2 teams. Same number of balls per team.

2 Each team spread out just behind their throwing line.

3 Tower assembled as picture and placed in the centre.

4 Teams throw continuously until tower is knocked over.

5 First team to knock down the tower 5 times wins.
6 Teams must not throw from in front of the throwing line.

## Teaching Points

- Stand side on and aim at the target with non throwing arm.
- Use two hands to gather misses by the other side.
- Work as a team, everyone should have a turn.

Skill '10 Game' Catchers v Runners


## Instructions

1 Split into 2 teams.
2 Running team in a straight line, catchers in a circle. (As diagram).

## Catchers:

1 Throw the ball to each player clockwise around the circle.

2 Each clean catch counts as one point.

## Batters:

1 In turn, runners run to the batting line (crease) and back, as in a relay.

## Rules:

1 When all the batters have run once, the catchers stop. Record the catchers' score.

2 Teams change over.
3 The team with the most catches wins.

## Teaching Points

Catchers: • Hands together, catch in two hands.
Runners: • Run fast in a straight line.

- Reach out and touch the bat down over the line at each end.


## stail Run Out

## Equipment

To improve throwing and running between the wickets

2 bats, 1 tennis/soft ball, 2 sets of stumps/skittles, 7 cones (or 3 if already existing creases)


## Instructions

1 Split into 2 teams, decide which team bats.

2 One of fielding team acts as wicketkeeper (w/k).
3 When teacher calls 'Yes':

- 1st batter runs to the other batting line (crease) and back.
- 1st fielder runs to the stationary ball and throws for the w/k to catch and then touch against the stumps.
The batter is 'run out' if they do not cross the line in time. (See 'Run Out' on page 82).
4 One point is awarded to the fielding team for every run out.


## Teaching Points

Batters: • Use the bat as an extension of your arm. Stretch it out to touch over the line at each end.
Fielders: • Turn and balance before throwing.

- Point non throwing arm at the target and throw the ball without bouncing to the wicketkeeper.


## saili Bowl Out

Time
Aim
To practice basic bowling skills in a continuous game
Equipment
Each group has a tennis/soft ball (foam indoors), set of stumps/chair and a cone

Organisation


## Instructions

1 Split into groups, between 4-6 is ideal.

2 Team members bowl in turn at the stumps and then join the back of the team to await their next turn.

3 One member of each team acts as a wicketkeeper (w/k) and returns the ball to the next bowler.

4 After each member has bowled the front person swaps with the w/k.

5 Five points are scored each time the wicket is hit. The ball must only bounce once.

6 Highest team score after 3 minutes win.

## Teaching Points

- Bowl from standing still.
- Aim with your front arm.
- Focus on your target.
- Release with a straight bowling arm.
- Take a step forwards after release. (Follow through).


## Ideas for progression

Using the same lesson format:
(i) Decrease difficulty by allowing underarm bowling. See page 43.
(ii) Where space permits, allow overarm bowling with a run up. See page 47.

Using either underarm or overarm only:
(i) Chalk or use cones to mark a target 5 m long $\times 2 \mathrm{~m}$ wide in front of the wicket. One bounce in the target $=$ 5 points, hit the wicket = 5 points. Maximum per bowl $=10$ points. First team to 40 points, wins.
(ii) Set a longer time limit (i.e. 5 minutes).
(iii) A ball each if available.
(iv) Decrease the size of the above target.

## s*ill Fielding Races

Time
Aim
Equipment

15 mins
To practice fielding skills in a race

1 tennis/soft ball per group. 4 cones/ existing lines

Organisation



## Instructions

1 This example uses picking up one handed and throwing (page 27), for other skills see ideas for progression.

2 Divide into groups of 6 .
3 Half of the group on the serving line, other 3 opposite on the fielding line.

4 First person on the serving line very gently rolls the ball out and runs to join the back of the fielding group.

5 First person on the fielding line runs out, picks up and underarms the ball for the next server to catch and then continues to the back of the serving group.

6 Repeat until every person is back to their original position.

## Teaching Points

Serving: • Roll the ball out gently.
Fielding: • Underarm the ball at waist height.

## Ideas for progression

Using the same lesson format practice these fielding skills:
(i) Running towards the ball - picking it up with two hands and throwing overarm.

Serving and fielding line $=15 \mathrm{~m}$ apart.
Server rolls the ball out a little bit harder.
Fielder runs towards the ball and uses the techniques on pages 15 \& 29 .
(ii) Stopping the ball with two hands and throwing overarm.

Serving and fielding line $=15-20 \mathrm{~m}$ apart.
Server rolls the ball much harder.
Fielder waits for it to arrive and uses the techniques on pages 25 \& 29.

